Dear Teachers and Staff,

Happy Valentine’s Day and welcome to the February Edition of DHH SoundOff!

You are receiving this email because you are the teacher or case manager of a student with hearing loss. With Valentine’s Day right around the corner, here are some tips to show your Deaf/Hard of Hearing (DHH) student some love!

**Sneaky Classroom Noisemakers!**
- Here’s an easy but very effective way to maintain a quieter environment in your classroom – shut the door! It’s amazing how much noise is produced by students walking by. You can eliminate those unnecessary shuffling sneakers, giggles, and tidbits of conversation by simply keeping the door of your classroom closed.

**“But ALL of my students need preferential seating!”**
- Yes, many students require preferential seating for a variety of reasons. But for your DHH student, this may not just mean sitting in the front. Depending on whether one or both ears are affected, your student’s seat could be almost anywhere in the room! Factors to consider are: closeness to the main speaker (usually the teacher), visibility of other students, and proximity to noisemakers (like an open door, pencil sharpener, or fan). Also – flexibility is key! Allow your student to move in order to see or hear better. Please ask your student’s Educational Audiologist or DHH teacher if you need some help finding “the best seat in the house” for your student with hearing loss.

**Teacher Spotlight:**
*Katie Jordan – 4th Grade Teacher – Pacific Rim Elementary*

Katie has a student in her class who uses a Roger system and had some great advice on coming up with a “silent signal” the student uses to communicate when to mute or unmute the microphone. She said:

“I think the key has been to always make (the student) feel comfortable and the silent signal she gives me to mute or unmute is as simple as a hand/finger motion like she has the roger on herself and is touching the button...but I take notice and it makes me check if it is on the right mode...mute/not.”

Thanks Katie!

**Thanks for Tuning In!**
That’s all for the February Edition of DHH SoundOff! Thank you for all you do to support your student with hearing loss! As always, if you have any questions, we’re all ears!

Amanda Levy and Linda Dye - NCCSE Educational Audiologists

P.S. To see previous newsletters and access tons of troubleshooting resources, please visit the NCCSE Resource Page Website: [http://www.nccse.org/resources/resources-home/audiology-resources](http://www.nccse.org/resources/resources-home/audiology-resources)
Calling All Teachers!

Have you come up with a stellar way to support your DHH student in the classroom? Send us an email about it and you could be featured in the next DHH SoundOff!

Contact Information

The two NCCSE Audiologists, Dr. Linda Dye and Dr. Amanda Levy, along with Audiology Aide Tara Thompson, serve all of the districts in North County. See below to find out which Audiologist is assigned to your district, and how to contact them.

<table>
<thead>
<tr>
<th>Mainly Serving Districts:</th>
<th>Mainly Serving Districts:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlsbad, Oceanside, Solana Beach, Del Mar, Encinitas, San Dieguito, Cardiff, and Rancho Santa Fe</td>
<td>San Marcos, Vista, Fallbrook Elementary, Fallbrook High, Bonsall, Vallecitos</td>
</tr>
</tbody>
</table>

Dr. Linda Dye – Educational Audiologist
Linda.dye@sdcoe.net
(760) 331-5933

Dr. Amanda Levy – Educational Audiologist
Amanda.levy@sdcoe.net
(760) 331-5610

Tara Thompson – Audiology Aide
Tara.thompson@sdcoe.net
(760) 331-5933